

Younger Preschool Room

September 16 - 20, 2024

Mon 16	Tue 17	Wed 18	Thu 19	Fri 20
<p>We Love Trains!</p> <div data-bbox="142 553 487 850"> <p>Large Group</p> <p>Building Train Tracks</p> <p>Preschoolers will build train tracks using loose track pieces, then drive on them.</p> <p>What We Are Learning:</p> <p>Sharing space and materials with friends to play cooperatively</p> </div> <div data-bbox="142 857 487 1044"> <p>Pre-Nap Grouptime</p> <p>Storytime Before Nap</p> <p>Preschoolers will listen to a story read by the teacher as we prepare for nap.</p> </div> <div data-bbox="142 1050 487 1347"> <p>Large Group</p> <p>Train Mural</p> <p>Preschoolers will draw on different pieces of paper lined up on the floor to make individual train cars.</p> <p>What We Are Learning:</p> <p>following limits; solving social problems</p> </div> <div data-bbox="142 1354 487 1544"> <p>Read-Aloud</p> <p>I'm Fast by Kate McMullan and The Little Engine That Could by Watty Piper</p> </div>	<p>We Love Trains!</p> <div data-bbox="504 553 848 850"> <p>Large Group</p> <p>Train Coloring</p> <p>Preschoolers will color on coloring pages with pictures of trains!</p> <p>What We Are Learning:</p> <p>How to hold drawing utensils; paying attention to the task of coloring</p> </div> <div data-bbox="504 857 848 1044"> <p>Pre-Nap Grouptime</p> <p>Storytime Before Nap</p> <p>Preschoolers will listen to a story read by the teacher as we prepare for nap.</p> </div> <div data-bbox="504 1050 848 1398"> <p>Large Group</p> <p>Train Painting</p> <p>Preschoolers will roll their trains through paint and then drive them on paper to make train tracks.</p> <p>What We Are Learning;</p> <p>balancing the needs of self and others; solving social problems; exploring visual art</p> </div> <div data-bbox="504 1404 848 1544"> <p>Read-Aloud</p> <p>I'm Fast by Kate McMullan and The Little Engine That Could by Watty Piper</p> </div>	<p>We Love Trains!</p> <div data-bbox="873 553 1218 927"> <p>Large Group</p> <p>Learning About Trains</p> <p>Preschoolers will learn about how trains work, who works with trains, and some history about trains from a video. Then, they will write and draw about trains.</p> <p>What We Are Learning:</p> <p>Knowledge about how trains work and history; learning about how people live; understanding mechanical concepts</p> </div> <div data-bbox="873 933 1218 1174"> <p>Pre-Nap Grouptime</p> <p>Second Step Story: Welcoming</p> <p>Preschoolers will talk more about the theme of welcoming new friends with a story and discussion from Second Step, our social-emotional curriculum.</p> </div> <div data-bbox="873 1180 1218 1528"> <p>Small Group</p> <p>Counting Trains!</p> <p>Preschoolers will connect trains together to make a long train. They will count the train cars to see how many their train has.</p> <p>What We Are Learning:</p> <p>counting; fine motor skills connecting trains; measuring length</p> </div>	<p>We Love Trains!</p> <div data-bbox="1243 553 1587 901"> <p>Small Group</p> <p>Counting Trains!</p> <p>Preschoolers will connect trains together to make a long train. They will count the train cars to see how many their train has.</p> <p>What We Are Learning:</p> <p>counting; fine motor skills connecting trains; measuring length</p> </div> <div data-bbox="1243 907 1587 1148"> <p>Pre-Nap Grouptime</p> <p>Second Step Story: Welcoming</p> <p>Preschoolers will talk more about the theme of welcoming new friends with a story and discussion from Second Step, our social-emotional curriculum.</p> </div> <div data-bbox="1243 1154 1587 1528"> <p>Large Group</p> <p>All Aboard! Train Game</p> <p>Preschoolers will play a game where we line up chairs to make a large train in our classroom. We will sing on the train, then get up to dance, then find a new spot on the train to sit!</p> <p>What We Are Learning:</p> <p>How to play a sociodramatic game; balancing as we move on and off the train</p> </div>	<p>We Love Trains!</p> <div data-bbox="1612 553 1957 738"> <p>Wow! Experiences</p> <p>Accessories Day!</p> <p>Preschoolers can wear accessories from home at school!</p> </div> <div data-bbox="1612 745 1957 1128"> <p>Large Group</p> <p>Music Class</p> <p>Preschoolers will have a music class with teacher Sarah from MacPhail, where we learn about musical concepts through singing and playing instruments.</p> <p>What we are Learning:</p> <p>Musical expression and concepts; learning about different cultures; and engaging with our music teacher</p> </div> <div data-bbox="1612 1135 1957 1320"> <p>Pre-Nap Grouptime</p> <p>Storytime Before Nap</p> <p>Preschoolers will listen to a story read by the teacher as we prepare for nap.</p> </div> <div data-bbox="1612 1326 1957 1528"> <p>Large Group</p> <p>Train Sound Bath</p> <p>Preschoolers will sit quietly while we listen to different train sounds.</p> <p>What We Are Learning:</p> </div>

Younger Preschool Room

We will read both books about trains throughout the week!

Health and Well-Being

Drinking Water, Toileting, Dressing

Preschoolers will participate in activities that keep their bodies healthy.

Learning Environment

September 24 Learning Environment

Blocks: Table Blocks, Large Wooden Blocks, Wooden Arches, Nesting Blocks, Block Accessories of Community Worms, Farm Animal Counters, and Wagons.

Dramatic Play: Zoo, Trains and train accessories, Babies, Tools/Construction, and Kitchen with Italian Food, and Pies.

Literacy: Clipboards with Pencils, Books, Letter of the Day, Writing Center with Markers and Stencils, Name Cards, Alphabet Posters, Alphabet Puzzles.

Mathematics: Inchimals; Measuring tapes, Rulers, Magnetic shape sorter, Venn-diagram with counting worms and animals; Question of The Day; Peg Chart.

Cognitive: Puzzles, Trains with Train Table, Nuts and Bolts; Nesting Blocks

Fine and Gross Motor: Nuts and Bolts, Clipboards with Pencils, Hole Punchers, Dress-Up Clothes, Baby Clothes, Stools, Trains, Connectors, Pop-it Fidgets, Hammers and Work Bench, Movement Dice

Music and Movement: Clatterpillars, Rain Sticks, Tambourines, Jambe Drums, Xylophones, Song Sticks, Bluetooth Speaker

Sensory: Sensory Table with Coffee Beans and Tubes, Chew Toys, Pop-it Fidgets, and Sand Timers

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Following limits; Sensory exploration

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<p>Science and Technology: Magnifying Glasses, Pet Cockroach and Fish, Classroom Plants, Dragonfly Life Cycles, Bug Specimens, Color Changing Magnifying Glasses, Mirrors, Zoology book</p> <p>Social Studies: Bulletin Board with Community Pictures, Diverse Baby Dolls, Diverse Books and Posters, Helper Jobs, Labels in Different Languages</p> <p>Art: Paint Dobbbers, Markers with Stencils, Liquid Glue with 3D Art Materials, Paper Hole Punchers</p> <p>Outdoors: Tricycles, Large Vehicles, Sand Shovels, Digging Garden Shovels, Buckets, Waffle Blocks, Kitchens, Lawn Mowers, Tires, Balls, Climber, Weaving Strips, Rocking Horses</p>	<p>Science and Technology: Magnifying Glasses, Pet Cockroach and Fish, Classroom Plants, Dragonfly Life Cycles, Bug Specimens, Color Changing Magnifying Glasses, Mirrors, Zoology book</p> <p>Social Studies: Bulletin Board with Community Pictures, Diverse Baby Dolls, Diverse Books and Posters, Helper Jobs, Labels in Different Languages</p> <p>Art: Paint Dobbbers, Markers with Stencils, Liquid Glue with 3D Art Materials, Paper Hole Punchers</p> <p>Outdoors: Tricycles, Large Vehicles, Sand Shovels, Digging Garden Shovels, Buckets, Waffle Blocks, Kitchens, Lawn Mowers, Tires, Balls, Climber, Weaving Strips, Rocking Horses</p>	<p>Xylophones, Song Sticks, Bluetooth Speaker</p> <p>Sensory: Sensory Table with Coffee Beans and Tubes, Chew Toys, Pop-it Fidgets, and Sand Timers</p> <p>Science and Technology: Magnifying Glasses, Pet Cockroach and Fish, Classroom Plants, Dragonfly Life Cycles, Bug Specimens, Color Changing Magnifying Glasses, Mirrors, Zoology book</p> <p>Social Studies: Bulletin Board with Community Pictures, Diverse Baby Dolls, Diverse Books and Posters, Helper Jobs, Labels in Different Languages</p> <p>Art: Paint Dobbbers, Markers with Stencils, Liquid Glue with 3D Art Materials, Paper Hole Punchers</p> <p>Outdoors: Tricycles, Large Vehicles, Sand Shovels, Digging Garden Shovels, Buckets, Waffle Blocks, Kitchens, Lawn Mowers, Tires, Balls, Climber, Weaving Strips, Rocking Horses</p>	<p>Xylophones, Song Sticks, Bluetooth Speaker</p> <p>Sensory: Sensory Table with Coffee Beans and Tubes, Chew Toys, Pop-it Fidgets, and Sand Timers</p> <p>Science and Technology: Magnifying Glasses, Pet Cockroach and Fish, Classroom Plants, Dragonfly Life Cycles, Bug Specimens, Color Changing Magnifying Glasses, Mirrors, Zoology book</p> <p>Social Studies: Bulletin Board with Community Pictures, Diverse Baby Dolls, Diverse Books and Posters, Helper Jobs, Labels in Different Languages</p> <p>Art: Paint Dobbbers, Markers with Stencils, Liquid Glue with 3D Art Materials, Paper Hole Punchers</p> <p>Outdoors: Tricycles, Large Vehicles, Sand Shovels, Digging Garden Shovels, Buckets, Waffle Blocks, Kitchens, Lawn Mowers, Tires, Balls, Climber, Weaving Strips, Rocking Horses</p>	<p>Music and Movement: Claterpillars, Rain Sticks, Tambourines, Jambe Drums, Xylophones, Song Sticks, Bluetooth Speaker</p> <p>Sensory: Sensory Table with Coffee Beans and Tubes, Chew Toys, Pop-it Fidgets, and Sand Timers</p> <p>Science and Technology: Magnifying Glasses, Pet Cockroach and Fish, Classroom Plants, Dragonfly Life Cycles, Bug Specimens, Color Changing Magnifying Glasses, Mirrors, Zoology book</p> <p>Social Studies: Bulletin Board with Community Pictures, Diverse Baby Dolls, Diverse Books and Posters, Helper Jobs, Labels in Different Languages</p> <p>Art: Paint Dobbbers, Markers with Stencils, Liquid Glue with 3D Art Materials, Paper Hole Punchers</p> <p>Outdoors: Tricycles, Large Vehicles, Sand Shovels, Digging Garden Shovels, Buckets, Waffle Blocks, Kitchens, Lawn Mowers, Tires, Balls, Climber, Weaving Strips, Rocking Horses</p>
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