






Toddler Room

September 16 - 20, 2024

<p>Hellos and Good-byes </p>	<p>Diapering and Toileting </p>	<p>Eating and Mealtimes </p>	<p>Nap Time </p>	<p>Getting Dressed </p>
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Mon 16	Tue 17	Wed 18	Thu 19	Fri 20
<p><b>Letters</b></p> <p><b>Indoor Group Experiences</b></p> <p>*Morning Activity: Chica Chica Boom Boom Tree!</p> <p>Toddlers will join together to listen to 'Chica Chica Boom Boom' and then will work to add upper case velcro letters to the Chica Chica Tree- we will talk about the names of the letters to identify.</p> <p><b>We Are Learning:</b> To identify letters, to take turns and wait for a turn, to engage in a storybook reading.</p> <p><b>Indoor Group Experiences</b></p> <p>Afternoon Activity: Under the Table Drawing</p> <p>Toddlers will take turns in groups of 2 to lay under the classroom table on a pillow- the teachers will have prepared a big piece of paper taped to the underside of the table and the toddlers will use crayons to draw "upside down"!</p> <p><b>We Are Learning:</b> To make art in an unconventional way, to use whole arm and hand movements, to work together and share materials.</p> <p><b>Pre-Nap Group</b></p> <p>Pre-nap Group- Colors</p> <p>Large Group Activity- 15 minutes before naptime. Discussing topics related to color. We will use flashcards, books, and felt board stories to teach the toddlers the names of colors and how to identify them.</p> <p><b>Learning Environment</b></p> <p>September Environment</p> <p><b>Blocks: Large Plastic Blocks, Small Table Blocks</b></p>	<p><b>Letters</b></p> <p><b>Indoor Group Experiences</b></p> <p>*Morning Activity: Colored Pencils</p> <p>Toddlers will be given a variety of colored pencils to choose from to make art on their paper at the table.</p> <p><b>We Are Learning:</b> To hold writing tools with a developing mature grasp, to make art choices, to engage in conversation about what is being drawn.</p> <p><b>Indoor Group Experiences</b></p> <p>*Afternoon Activity: Sensory Table (with letters)</p> <p>Toddlers will work in groups of 4 to explore the sensory table. We will use tools to scoop, fill and dump sensory materials. We will add some magnet letters into the table to find and explore/identify as we play.</p> <p><b>We Are Learning:</b> To explore tools and materials in a scientific way, to use fingers and hands to manipulate tools, to wait for a turn, to identify letter names.</p> <p><b>Pre-Nap Group</b></p> <p>Pre-nap Group- Social Studies</p> <p>Large group activity - 15 minutes before nap time. Discussing topics of society such as self awareness, family, community helpers, homes</p> <p><b>Learning Environment</b></p> <p>September Environment</p> <p><b>Blocks: Large Plastic Blocks, Small Table Blocks</b></p>	<p><b>Letters</b></p> <p><b>Indoor Group Experiences</b></p> <p>*Morning Activity: Markers on the Easel</p> <p>Toddlers will use the skinny markers to make art on their paper using the classroom easels.</p> <p><b>We Are Learning:</b> To hold a writing tool with a mature grasp, to sustain and engage with an activity for an increasing amount of time, to make creative artistic choices.</p> <p><b>Indoor Group Experiences</b></p> <p>*Afternoon Activity: Letter Flashlight Hunt</p> <p>We will close all the curtains and shut off a few lights in the classroom and use a flashlight to search for letters taped up on the walls and shelves- teachers will call out a letter and help the Toddlers to find it around the classroom with their flashlight!</p> <p><b>We Are Learning:</b> To use/hold a flashlight directionally, to comprehend and follow directions, to identify letters, to interact with classmates and work together.</p> <p><b>Pre-Nap Group</b></p> <p>Pre-nap Group- Language and Literacy</p> <p>Large group activity - 15 minutes before nap time. Reading books, doing story boards, whiteboard to show written letters, flashcards</p> <p><b>Learning Environment</b></p> <p>September Environment</p> <p><b>Blocks: Large Plastic Blocks, Small Table Blocks</b></p>	<p><b>Letters</b></p> <p><b>Indoor Group Experiences</b></p> <p>*Morning Activity: Playdough and Letters</p> <p>Toddlers will play with playdough and the abc magnet letters as tools for exploration. We will make impressions into the dough with the letters and talk about the letters names and sounds.</p> <p><b>We Are Learning:</b> To manipulate playdough with tools, to identify names and sounds of letters, to engage in conversation.</p> <p><b>Indoor Group Experiences</b></p> <p>*Afternoon Activity: Silly Painters</p> <p>We will use our bucket of crazy painting tools to make art on paper at the table.</p> <p><b>We Are Learning:</b> To hold art tools, to make creative choices, to extend time trying art.</p> <p><b>Pre-Nap Group</b></p> <p>Pre-nap Group- Health and Self</p> <p>Large group activity - 15 minutes before nap time. Discuss ways to be healthy, aspects of self compared to others, safety at home and school</p> <p><b>Learning Environment</b></p> <p>September Environment</p> <p><b>Blocks: Large Plastic Blocks, Small Table Blocks</b></p> <p><b>Table Blocks Accessories: People, Wooden Stairs, Picture Tubes, Penguins</b></p> <p><b>Dramatic Play: Kitchen and Accessories, Babies and Accessories/Diaper Changing Station, Firefighter Set, Dinosaurs/Wooden Habitats/Rug,</b></p>	<p><b>Letters</b></p> <p><b>Indoor Group Experiences</b></p> <p>*Morning Activity: Music Class with Sarah</p> <p>Sarah (from the MacPhail Institute of Music) will lead the toddlers in a music class. We will sing songs, play instruments and dance to the music she plays on her guitar!</p> <p><b>We Are Learning:</b> Rhythm &amp; Rhyme, Repetition of familiar songs, musical vocabulary, sitting in a group.</p> <p><b>Indoor Group Experiences</b></p> <p>*Afternoon Activity: Whiteboard Letter Erase</p> <p>Each toddler will be given a whiteboard with upper case letters written on them- they will then be given a Q-tip and be shown how to erase the lines of the letters with their Q-tip tool. We will talk about the letters as they disappear!</p> <p><b>We Are Learning:</b> To identify upper case letters, to use fingers and hands for fine motor dexterity strengthening, to engage in conversation.</p> <p><b>Pre-Nap Group</b></p> <p>Pre-nap Group- Science and Technology</p> <p>Large group activity - 15 minutes before nap time. Discuss concepts of science/technology such as animals, natural objects, measurement, insects, weather, machines/tools</p> <p><b>Learning Environment</b></p> <p>September Environment</p> <p><b>Blocks: Large Plastic Blocks, Small Table Blocks</b></p>

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**Table Blocks Accessories: People, Wooden Stairs, Picture Tubes, Penguins**

**Dramatic Play: Kitchen and Accessories, Babies and Accessories/Diaper Changing Station, Firefighter Set, Dinosaurs/Wooden Habitats/Rug, Cleaning Supplies (Dustpans/Brooms/Dust Busters), Animal Headbands, Keys, Octopus Fingers, Guitars**

**Literacy: Books, CD Stories, ABC Rug and Magnets, Chalkboard, Alphabet Wall, WritingTablets**

**Mathematics: Number Match Wall, Puzzles, Height Chart, Measuring Cups, Question of the Day Board, Farm Counters/Sorting Bowls, Mini Magnatiles, Pop Beads, Nuts and Bolts**

**Cognitive: Puzzles, ABC Rug and Magnets, Bead Mazes, Peekaboo Wall, Giant Fidget Spinners, Sensory Bucket, Magnet Board, Number Wall, Velcro Puzzles, Magneato Dot Match, Dinosaur Pop-ups, Farm Animal Counters/Bowls, Weather Sticks, Giraffe Push Toys, Sorting Houses**

**Fine and Gross Motor: Art Activities, Puzzles, Bead Mazes, Stools, Wooden Tunnel, Exercise Mat, Giant Fidget Spinners, Balls, Stretchy Bracelets, Baby Diapers and Clothes, Sensory Tubes, Pop Beads, Nuts and Bolts, Mini Magnatiles, Dino Popups, Writing Tablets, Sorting Houses**

**Music and Movement: Instruments (Tambourines, Rainsticks, Wooden Egg Shakers, Handbells), Radio and CD's, Dancing Ribbon Rings, Music Class with Sarah**

**Sensory: Sensory Table (Varied Tools and Accessories), Sensory Exploration Buckets, Barrel and Pillows, Stuffed Animals**

**Science and Technology: Fishtank, Bird Feeder/Birdbath/Bird Photos, (Tootsie Roll & Kitti) The Cockroaches, Magnifying Glasses, Sticks/Coconut Shells/Pinecones, Sensory Exploration Buckets, Weather Sticks**

**Social Studies: Namecard Photos, Big Head Sticks, Classroom Social Studies Board (What's Your Favorite Toy?)**

**Outdoors: Climber, Chairs, Balls/Hoop, Small Shovels, Small Rakes, Push Brooms, Buckets, Bikes, Tires, Kitchen Area**

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