

Older Preschool Room

Rachel Pike, Samantha Bergland

November 11 - 15, 2024

Mon 11	Tue 12	Wed 13	Thu 14	Fri 15
<p>Anger</p> <p>Morning Meeting</p> <p>Art Gallery Share and Critique</p> <p>Preschoolers will have a chance to talk about the art on their art gallery. Other children can raise their hand and offer a critique of the art.</p> <p>Morning Large Group</p> <p>Autumn Walk and Nature Art Collages</p> <p>Preschoolers will go on a walk while discussing what signs of autumn we see. We will gather different nature objects while on our walk, and add them to collages together.</p> <p>Afternoon Meeting</p> <p>100 Day Counting</p> <p>Preschoolers will count the days of school up to 100, putting numbers up around the room as we go!</p>	<p>Anger, FIFTY</p> <p>Morning Meeting</p> <p>100 Day Counting</p> <p>Preschoolers will count the days of school up to 100, putting numbers up around the room as we go!</p> <p>Morning Large Group</p> <p>Pizza Halves</p> <p>Preschoolers will learn about half and how 50 is half of 100 since today is our 50th day in school. Then we will use collage and art supplies to create a pizza. After, we will give half the pizza to another preschooler.</p> <p>Afternoon Meeting</p> <p>Second Step Story and Discussion: Identifying Anger</p> <p>Preschoolers will look at a picture, listen to a story, and answer questions relating to this week's Second Step theme.</p>	<p>Anger</p> <p>Morning Meeting</p> <p>Quiet Journals</p> <p>Preschoolers will quietly work on drawing and writing in their journals. By doing this, we are practicing writing and drawing skills, fine motor dexterity, and how to work quietly and independently.</p> <p>Morning Small Group</p> <p>Second Step: Match the Angry Card</p> <p>Preschoolers will look at the emotion cards. They will take turns playing a matching game to find the pair of angry faces. This relates to our Second Step theme of Identifying Anger.</p> <p>Morning Small Group</p> <p>Second Step: Talk about Anger</p> <p>Preschoolers will take turns telling stories about times that they felt angry.</p>	<p>Anger</p> <p>Morning Meeting</p> <p>100 Day Counting</p> <p>Preschoolers will count the days of school up to 100, putting numbers up around the room as we go!</p> <p>Morning Small Group</p> <p>Angry Drawings</p> <p>Preschoolers will use oil pastels to make drawings of themselves when they felt angry!</p> <p>Morning Small Group</p> <p>Puppet Show about Anger</p> <p>Preschoolers will watch and interact with puppet shows related to feeling angry.</p> <p>Afternoon Meeting</p> <p>Preschool News</p> <p>Preschoolers will share their preschool news with the class. Each child will listen as</p>	<p>Anger</p> <p>Afternoon Meeting</p> <p>Brain Builder 6: Lost and Found</p> <p>Preschoolers will close their eyes as the teacher moves to a place in the room. Then the teacher will make a noise with an item, such as a bell, and say, "The bell is lost. Point to where you hear the bell." Try again with other sound-making objects.</p> <p>Morning Large Group</p> <p>Read "When Sophie gets Angry--Really, Really Angry"</p> <p>We will read the story <u>When Sophie gets Angry--Really, Really Angry</u> by Molly Bang. This relates to our Second Step theme of Identifying Anger.</p> <p>Afternoon Meeting</p> <p>100 Day Counting</p> <p>Preschoolers will count the days of school up to 100, putting numbers up</p>

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Afternoon Large Group

Second Step Puppet Script: Identifying Anger

Preschoolers will watch a puppet show from Second Step, our social-emotional curriculum. We will talk about what happens in the story. What we are learning: how to manage feelings, follow limits, and solve social problems; receptive language as they hear the story.

Health and Well-Being

Toileting, Drinking Water, Dressing for Outside

Preschoolers will participate in activities that keep their bodies healthy. Teachers will discuss the reasoning behind why we do different activities (toileting, drinking water, dressing in weather-appropriate clothing) to keep our bodies healthy.

Read Aloud

Nap Time Chapter Books

Teachers will read a chapter book every day while we prepare for nap time.

Afternoon Small Group

Sensory Table Sort and Search

Preschoolers will search for items in the sensory table, and sort them into separate containers to help prepare for a new sensory table! We will discuss which items there are more and less of in the containers.

Afternoon Small Group

Sensory Table Plan

Preschoolers will discuss ideas for what we could put in our sensory table next while the teacher creates a list of their ideas.

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Afternoon Large Group

Who will go to Kindergarten?

Preschoolers will work together to discuss the preschoolers' ages and create a chart listing who we know that is in kindergarten now, who will go this upcoming fall, and who will go later. We will give ideas and add names to our chart together.

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one child shares whatever they want to tell us about their life, whether past or future. The teacher will type this news exactly as they say it to represent their language skills.

Afternoon Large Group

Button Patterns

Preschoolers will make patterns by stringing buttons. This will build fine motor skills while practicing the math concept of patterns.

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Afternoon Large Group

Counting Steps

Preschoolers will practice counting how many steps it takes to get from one place to another. We will practice writing the number of steps on a post it!

Afternoon Large Group

Weekly Writings - It takes ____ steps to get to the _____

Preschoolers will practice writing their name, drawing a picture, and writing about their drawing. This helps them learn to write their name, write letters or letter-like forms, use writing tools, and develop drawing skills while thinking of an answer to the prompt and finding a way to represent that response.

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Learning Environment

October '24 Environment

Blocks: Large Wooden Blocks, Small Wooden Blocks, Tree Blocks, Log Blocks. Block

Accessories: Counting People, Wooden Airplanes, Traffic Sign Puzzle Pieces

Dramatic Play: Tea Kitchen, Apple

Orchard/Pumpkin Patch, Trains,

Airplanes/Racecars, Tool Set, Bear Cave,

Dress Up Clothes

Literacy: Namecards, Picture Books, Chapter Books, Board Books, Read Alongs,

Language Labels, ASL and Latin Alphabet,

Writing Center,

Dramatic Play Words, Clipboards

Mathematics: Timers, Classroom Schedule,

Classroom Calendar, Measuring Cups, Dice,

Dinosaur Counters, Rulers, Dinosaur

Connectors, Cash

Register and Money, Number Tiles

Cognitive: Puzzles,

Loose Parts Shelf,

Dramatic Play Areas,

Acorn Soup Game

Fine and Gross Motor:

Puzzles, Loose Parts

Shelf, Stools, Sensory

Table, Art and Writing

Centers, Science Tools,

Clipboards, Zoob

Connectors, Take

Apart Vehicles, Fish

Links, Trains and

Tracks

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Clipboards

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Older Preschool Room

Music and Movement: Music Players, CDs, Musical Instruments, Read Alongs, Music and Movement Words
Sensory: Pillows in Quiet Space, Loose Parts Shelf, Science Exploring Area, Sensory Table, Art Area, Scented Soap Dispenser, Stuffed Animals
Science and Technology: Sand Timers, Plants, Compost, Science Exploring Area, Microwave and Stove, Air Filter, Computer
Social Studies: Globe, Language Labels, Community Pictures and Posters, Classroom Schedule, Our Class Board, Dramatic Play Areas, Puzzles, Timeline
Bulletin Board, Documentation Board, Community Board
Art: Paint, Crayons, Markers, Scissors, Collage Materials, 3D Art Materials, Tape, Paper, Glue, Art Galleries, Art Center, Writing Center, Art Books
Outdoors: Shovels, Buckets, Balls and Hoop, Kitchens, Tires, Climber, Riding Horses, Garden, Ramps, Lawn Mowers, Wagons, Swings, Tricycles, Scooters, Chalk, Writing Center, Books

Acorn Soup Game
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Climber, Riding
Horses, Garden,
Ramps, Lawn Mowers,
Wagons, Swings,
Tricycles, Scooters,
Chalk, Writing Center,
Books

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Art Materials, Tape,
Paper, Glue, Art
Galleries, Art Center,
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