

Our Philosophy

The child “educaring” philosophy at CCCC supports a whole child concept of development by meeting a child’s emotional, social, intellectual, physical, and emerging cultural needs.

Our child development program is based on the assumption that a child’s growth is a sequential process and that children pass through predictable stages of development in all areas and within age ranges.

A fundamental belief at CCCC is that children have the right to be cared for in a safe, healthy, nurturing, fun, and respectful environment by adults who are well trained in child development principles and believe that children learn best through play and playful interactions.

A team teaching approach is practiced in each age group’s educare room. Together the professional staff plans overall program goals and curriculum units intended to meet the children’s individual needs, as well as the needs of the group.

Anti-Bias Philosophy

Community Child Care Center demonstrates an ongoing commitment to integrate an anti-bias philosophy into every aspect of its program. Because children live in a diverse and complex world, they interact daily with people different from themselves. Anti-bias curriculum is a process to help children develop and strengthen their self and group identities, while interacting respectfully with others in a multi-cultural environment. Anti-bias curriculum is a proactive approach to reduce prejudice and promote inclusiveness.

Anti-Violence Philosophy

At CCCC, we believe that most hurtful behaviors are a young child’s inexperienced attempts to meet his or her immediate needs. Our adult role, therefore, is to create environments and support interactions which empower our young children to peacefully satisfy their needs and desires.

COMMUNITY CHILD CARE CENTER

Values Statement

Community Child Care Center is committed to the values of accessibility, diversity, health and well-being, learning, peacefulness, self-expression, community building and high quality child care.

Additionally, Community Child Care Center shares the values articulated in the International Cooperative Alliance Statement on the Co-operative Identity:

Cooperatives are based on the values of self-help, self-responsibility, democracy, equality, equity and solidarity. In the tradition of their founders, co-operative members believe in the ethical values of honesty, openness, social responsibility and caring

Civil Rights Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA’s TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-TI-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant’s name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

mail: U.S. Department of Agriculture

Office of the Assistant Secretary for Civil Rights

1400 Independence Avenue, SW Washington, D.C. 20250-9410; or

fax: (833) 256-1665 or (202) 690-7442; or

email: program.intake@usda.gov

This institution is an equal opportunity provider.

05/05/2022



Community Child Care Center

1250 Fifield Ave, St. Paul, MN 55108

www.umncccc.org

care@umncccc.org

651-645-8958

Monday – Friday

7:15am – 6:00pm

Ages 16 months to 5 years

NAEYC accredited and fully licensed
Head Start Childcare Partner

Our Mission

Community Child Care Center’s mission is to contribute to the broader community, individual children, and families by encouraging the development of the whole child through affordable, high-quality early childhood education.

The center provides a nurturing, physically safe, emotionally secure and inclusive setting for children, families, and staff in a cooperative environment.

Community Child Care Center provides services for Commonwealth Terrace Cooperative families, University of Minnesota students, faculty, and staff, and families of the surrounding communities.

Classrooms

CCCC has three classrooms divided by age group. The teacher to child ratio exceeds minimum state requirements in each classroom.

	Ages	Ratio
Toddlers	16 – 33months	5:1
Younger Pre-school	33 months – 4 years	7:1
Older Pre-school	4 years – Pre-K	8:1

Characteristics found in all of our classrooms:

- Curriculum based on the Minnesota Early Indicators of Progress (Education Standards for Birth thru 5 years old)
- Individualized curriculum
- Teachers involved in play with children
- Staff trained and experienced in working with Dual Language Learners
- Learning environments (including classroom toys and equipment) rotated monthly
- Intentional Conflict Resolution Policy
- Highly educated staff

Toddlers

We understand that the toddler program is often a child's first experience in a social environment. Based on this understanding, the core of our curriculum is focused on social-emotional development. We foster growth and development through: self help, independence, peer interaction, self-control, positive problem solving, age appropriate health and safety habits and using emerging language to communicate needs and express emotions in a healthy way. We encourage children to participate and experience daily activities such as art, fine motor, big body play and music. Our classroom environment creates a foundation of learning upon which the younger preschool room builds.

Younger Preschool

The Younger Preschoolers are provided with opportunities to learn through exploration and discovery. The day is balanced between structured large and small group time and child-directed free play. Play options include imaginary play, sensory, building, cognitive and problem solving toys, books, and math games. Large-body physical play becomes an interest to many younger preschoolers. Teachers guide safe practices for rough play so children can learn the limits of others and themselves.

Older Preschool

The Older Preschool curriculum is designed to prepare children for kindergarten through age-appropriate activities. The teachers develop curriculum focused on children's interests, goals, and needs. The daily routine consists of teacher and child initiated activities, large and small group work, and free play incorporating the development of literacy, science, math, social studies, art, and large motor skills. These daily activities encourage positive social interactions along with emotion management, independence and problem-solving skills.

TODDLER WEEKLY RATES

	Step 1	Step 2	Step 3	Step 4
Enrollment	<i>CTC Residents and U of M Students</i>			Non-Resident Non-Student
Fulltime	\$352	\$385	\$393	\$414
MWF	\$229	\$250	\$256	\$269
T/TH	\$157	\$172	\$176	\$185
AM	\$202	\$221	\$226	\$238
PM	\$192	\$210	\$215	\$226

PRESCHOOL WEEKLY RATES

	Step 1	Step 2	Step 3	Step 4
Enrollment	<i>CTC Residents and U of M Students</i>			Non-Resident Non-Student
Fulltime	\$332	\$364	\$372	\$391
MWF	\$220	\$241	\$246	\$259
T/TH	\$148	\$162	\$165	\$174
AM	\$194	\$212	\$217	\$228
PM	\$184	\$202	\$206	\$217

SLIDING FEE SCALE

Number of Family Members	Step 1	Step 2	Step 3
2	\$36,482 or less	\$36,482–\$49,300	\$49,301 or more
3	\$45,991 or less	45,992–\$62,150	\$62,151 or more
4	\$55,500 or less	\$55,501–\$75,000	\$75,001 or more
5	\$65,009 or less	\$65,010–\$87,850	\$87,851 or more
6	\$74,518 or less	\$74,518–\$100,700	\$100,701 or more